

**TRACK 1 32:17**

*\*\*Speaker 2 is a female, taking role of Interviewee. Speaker 1 is a male, and seems to be some relation to Roger—perhaps an old friend—I can't figure it out? I believe these are the same two speakers in the personal interview tapes I listened to in the spring (aka the only ones that were transcribed NOT from the APA tribute to Roger in California).*

Speaker 1: [INAUDIBLE 00:00:00 - 00:00:32] Like, today [INAUDIBLE 00:00:35].

Speaker 2: Well, of course, there wasn't anything they could do [INAUDIBLE 00:00:41].

Speaker 1: No. No.

Speaker 2: I hadn't [INAUDIBLE 00:00:45] as a result of an appendectomy.

Speaker 1: [INAUDIBLE 00:00:53 - 00:01:12]

Speaker 2: Before he went in?

Speaker 1: Sure. Absolutely. Sure. He put in lots of [INAUDIBLE 00:01:17 - 00:01:25] and if he'd woken up and internally operated [INAUDIBLE 00:01:31 - 00:01:42] So, he was talking from experience. [INAUDIBLE 00:01:45]

Speaker 2: Well, I thought the mother told me that he had had appendicitis a number of times and had chosen a time that... [INAUDIBLE 00:02:02] a convenient time to go have it done.

Speaker 1: [INAUDIBLE 00:02:07 - 00:02:19]

Speaker 2: No, he didn't remember that.

Speaker 1: Absolutely. [INAUDIBLE 00:02:23] the hospital [INAUDIBLE 00:02:26] but I didn't.

Speaker 2: You were too young.

Speaker 1: [INAUDIBLE 00:02:32]

Speaker 2: Maybe he had hospital rules, so it made sure...

Speaker 1: [INAUDIBLE 00:02:44] But I know when they went [INAUDIBLE 00:02:47 - 00:03:24] After this happened, I was kind of [INAUDIBLE 00:03:27 - 00:03:49]

Speaker 2: [INAUDIBLE 00:03:49] if you've got...have so much dirt in a wound that doesn't get washed out, it can come to the surface and cause an infection time after time.

Speaker 1: I can't think that anybody could have told me [INAUDIBLE 00:04:12 - 00:04:31] I was amazed. I started to believe that [INAUDIBLE 00:04:32 - 00:04:40] It doesn't say anything about [INAUDIBLE 00:04:43]

Speaker 2: I read it so quickly, I don't recall it, but...

Speaker 1: I read it, too. [INAUDIBLE 00:04:49]. But when he jumped, he was back in the bushes. He jumped and he broke the stand of poison [INAUDIBLE 00:05:02] Right up the whole way in. [INAUDIBLE 00:05:11 - 00:05:47] I never told anybody about [INAUDIBLE 00:05:49 - 00:06:02]

Speaker 2: Roger was certainly traumatized, apparently, by the [INAUDIBLE 00:06:05]

Speaker 1: All of them, one after another...

Speaker 2: It was his dad that he mentioned a number of times, how awful that had been to have all these strangers coming into the house.

Speaker 1: [INAUDIBLE 00:06:34 - 00:06:50] out of the restroom, it went bang, bang, bang, one after another [INAUDIBLE 00:06:54] I guess Mother realized that she never has come back from school for [INAUDIBLE 00:07:02 - 00:07:28] Maybe not, though.

Speaker 2: You were [INAUDIBLE 00:07:32]?

Speaker 1: Mm-hmm. [INAUDIBLE 00:07:34 - 00:07:46] basketball team used to, Cleveland and softball [INAUDIBLE 00:07:58 - 00:08:07] You won't believe me, but I don't know the [INAUDIBLE 00:08:08] But as far as I know, he was an English major until his junior year, when he switched over to psych. I thought he [INAUDIBLE 00:08:22] but he didn't. He got English.

Speaker 2: He majored in English and didn't really go into psych until he took his master's?

Speaker 1: Yeah. [INAUDIBLE 00:08:33] Well, you see, I get up at 6:30 [INAUDIBLE 00:08:39]. I had classes all morning, and all five days of the week, I had three-hour labs in the afternoon ever year. Except in the last semester I was there, my senior year, [INAUDIBLE 00:08:53] had four. So, I had classes solid in the morning, then I'd wait tables at noon, then I'd run over to a lab to get it over with early, then I would run there over the gym, go out to whatever sport after the meeting, then run back in and wait tables at night. And finally, at 7:30, I stopped running. That was every day, and even on Saturday, because we used a game on Saturday. So, it's the same kind of thing. Saturday evening and Sunday were the only times I had when I was [INAUDIBLE 00:09:36] relaxed enough to study. You didn't even think about it, really. But I enjoyed it, I guess. I didn't worry about it. I was on a student scholarship. I had to get reasonable grades [INAUDIBLE 00:09:57]. I would take a little notebook [INAUDIBLE 00:10:11] and turn her upside down and write real small. I get two lines on each topic. And I'd take practically every word the teacher said, and just writing it down that way helped an awful lot for me to remember. Then I [INAUDIBLE 00:10:31] I had a couple teachers tell me, they said, "You didn't read the book. I'm not going to give you a test. [INAUDIBLE 00:10:47 - 00:11:03]

Speaker 2: Scarlet Fever?

Speaker 1: No, I thought there was another. Not Scarlet Fever.

Speaker 2: Pneumatic fever?

Speaker 1: But I guess any [INAUDIBLE 00:11:14] like that is bound to [INAUDIBLE 00:11:17] wasn't allowed to do anything. I could sit up in bed. I [INAUDIBLE 00:11:25] geometric design made on paper [INAUDIBLE 00:11:30] light in my eyes. The only time I [INAUDIBLE 00:11:45] at night [INAUDIBLE 00:11:49], and that was all summer. That was two weeks before the end of school. I got up three or four days before school started.

Speaker 2: Where did you live at the time?

Speaker 1: [INAUDIBLE 00:12:04]

Speaker 2: How big was the farmhouse you lived in?

Speaker 1: Oh, it was a big thing. It was three stories. [INAUDIBLE 00:12:15 - 00:12:42] Go upstairs, there are at least four bedrooms on the second story. I assume probably [INAUDIBLE 00:12:45].

Speaker 2: Did your mother have any help? Because she took care of [INAUDIBLE 00:12:56]. Your dad didn't do any farming, did he, himself?

Speaker 1: No. He had the farm he bought. He wasn't going to do any farming on it, but he was building [INAUDIBLE 00:13:15], but was going to be a mistake, not a farm. He might have put it in [INAUDIBLE 00:13:24] something like that, [INAUDIBLE 00:13:26 - 00:13:37]

Speaker 2: And he had to drive into Elmwood... I mean, into Hartford to work at...

Speaker 1: [INAUDIBLE 00:13:44]

Speaker 2: How far was Elmwood [INAUDIBLE 00:13:49]?

Speaker 1: I got in my mind that it was four miles, but I don't think it could have been that much. It's hard for me to believe [INAUDIBLE 00:14:00]

Speaker 2: Where did you go to school? In Elmwood?

Speaker 1: [INAUDIBLE 00:14:12]

Speaker 2: And you walked into Elmwood, the school?

Speaker 1: Well, [INAUDIBLE 00:14:20 - 00:14:31]

Speaker 2: And then you walked home?

Speaker 1: Well, we usually, very often, we stayed and fooled around and he'd pick us up on the way home, too. But we had to be out there [INAUDIBLE 00:14:41]. Most of the time [INAUDIBLE 00:14:42] go home on our own. At least, I did. [INAUDIBLE 00:14:45]

Speaker 2: You used to talk about the long walk to and from school.

Speaker 1: Yeah, [INAUDIBLE 00:14:55]

Speaker 2: That's what you said.

Speaker 1: [INAUDIBLE 00:15:02]

Speaker 2: [INAUDIBLE 00:15:04] never believed him when he would tell Todd it was a four-mile hike.

Speaker 1: But I'll tell you now again, I think I'd walk home at that age, I wouldn't [INAUDIBLE 00:15:19]. I don't know.

Speaker 2: Well, you didn't have much in grade school, did you?

Speaker 1: [INAUDIBLE 00:15:28] baseball.

Speaker 2: You had teams but you didn't play other schools?

Speaker 1: No, no.

Speaker 2: That just played, yeah.

Speaker 1: [INAUDIBLE 00:15:41 - 00:16:03] I'm sure that 99% of the time there was a [INAUDIBLE 00:16:07 - 00:16:38] Went to Hartford, or West Hartford. I don't know why [INAUDIBLE 00:16:44] 24 [INAUDIBLE 00:16:49] a year later. I was about ten and a half years old [INAUDIBLE 00:16:55].

Speaker 2: And so, Roger was 11. You were ten, he would be 11.

Speaker 1: [INAUDIBLE 00:17:02 - 00:17:22] just before he got into the grades in the high school at that time.

Speaker 2: You started high school in the eighth grade?

Speaker 1: Well, it was junior high and high school combined at that time.

Speaker 2: And you went from the eighth to the twelfth in one school? Five years?

Speaker 1: I think I started in that little school over there for half a year before I moved into the main high school. We call it high school.

Speaker 2: And that was... You're sure that was eighth grade?

Speaker 1: [INAUDIBLE 00:17:58] but I think it was.

Speaker 2: Because usually [INAUDIBLE 00:18:04]. Elementary, they included eight, and then you started high school on the ninth.

Speaker 1: Yeah. But I think the... I got shoved ahead a half year and then shoved ahead again at the end of the year, because I [INAUDIBLE 00:18:18] and everything looked just same as always [INAUDIBLE 00:18:21].

Speaker 2: That was when you actually went to West Hartford.

Speaker 1: No, that started down in Elmwood and ended up at that little school off to the side there, whatever [INAUDIBLE 00:18:36].

Speaker 2: Yeah. That's that other red brick building that's still standing there behind the...

Speaker 1: Well, here's the main building, and the athletic field is down there, tennis courts here, and that little building is up in its corner.

Speaker 2: And it was red brick also, with... Yeah. Yeah. It's still there.

Speaker 1: [INAUDIBLE 00:18:59] that was seventh grade, and then you have eighth grade in the high school for some reason. [INAUDIBLE 00:19:13] I graduated at only 16. [INAUDIBLE 00:19:19]

Speaker 2: Well, if you started in the eighth, that's five years.

Speaker 1: Yeah, five years more. I was eight and a half when we...ten and a half when we moved over there, about.

Speaker 2: [INAUDIBLE 00:19:36]

Speaker 1: [INAUDIBLE 00:19:37] went into the eighth grade. [INAUDIBLE 00:19:43]

Speaker 2: 11, 12, 13, 14, 15. So, you must have gone into the eighth grade... You must have been older than that. You must have been 11.

Speaker 1: I came into the high school.

Speaker 2: 12 when you came into the high school. Must have been 12. You had to be 12 if you graduated at 16, even if it was five years.

Speaker 1: Yeah, but my birthday's in November, don't forget. [INAUDIBLE 00:20:17]

Speaker 2: But... So, you mean you started [INAUDIBLE 00:20:30] then you wouldn't... If you had been 12 in November, you'd have finished the eighth grade at 12, then next grade at 13, at 14, at 15, at 16. So, you could have been 11 for three months.

Speaker 1: [INAUDIBLE 00:21:04] I don't know how long [INAUDIBLE 00:21:07]. Moved over in the middle of the year. Anyway, somewhere there. [INAUDIBLE 00:21:20 - 00:21:36]

Speaker 2: That's funny.

Speaker 1: Up against a 180 and 200-pound [INAUDIBLE 00:21:41].

Speaker 2: Roger the quarterback, and he must have weight a lot more than you, [INAUDIBLE 00:21:47] so chubby.

Speaker 1: Well, yeah. I think he weighed 165 if I recall. Somewhere in that vein.

Speaker 2: [INAUDIBLE 00:21:56] switch positions. Maybe it was his throwing arm, but they didn't throw much in those days, did they? Did quarterbacks do much throwing?

Speaker 1: No, he didn't pass very much. He passed, but he didn't pass very much.

Speaker 2: Yeah. I don't think they did then.

Speaker 1: The coach [INAUDIBLE 00:22:18 - 00:22:28] He never took it too seriously.

Speaker 2: [INAUDIBLE 00:22:30]

Speaker 1: So, if he crippled [INAUDIBLE 00:22:33], it doesn't matter.

Speaker 2: He would have been all right for soccer, certainly.

Speaker 1: [INAUDIBLE 00:22:42]

Speaker 2: Well, tennis would be today. Today, tennis would be... All the good tennis players are great big guys now, at least six feet.

Speaker 1: Well, Bill was a tennis player. He came up from [INAUDIBLE 00:23:05] a couple years earlier. So, when he came to school, he was our number one player [INAUDIBLE 00:23:13]. I played doubles with him. I don't know where I played singles. Sometimes I think I didn't play. I didn't care. I didn't care whether I played singles or not. But we went to the state tournament and [INAUDIBLE 00:23:29] on the doubles. I [INAUDIBLE 00:23:33]. Bill played... He went into the big Hartford tournament [INAUDIBLE 00:23:44] Tournament, and he played [INAUDIBLE 00:23:48] champion [INAUDIBLE 00:23:51]. He was about 6'4", had arms he could almost reach across the court. Bill put him as three sets and almost beat him. Bill [INAUDIBLE 00:24:08].

Speaker 2: [INAUDIBLE 00:24:08] for 45 years, 46. So, he couldn't have been that tall.

Speaker 1: I thought he was just a half inch below six feet.

Speaker 2: Oh, no, no, no. That would have been 5'11.5". No way. He was never as tall as that.

Speaker 1: [INAUDIBLE 00:24:40] record in school was 5'10" [INAUDIBLE 00:24:42] when they measured me.

Speaker 2: I would doubt it. Unless you had on shoes. Because I don't think Roger was ever 5'10", although he always said he had been.

Speaker 1: [INAUDIBLE 00:25:16]

Speaker 2: [INAUDIBLE 00:25:18] She's tall. I was surprised but he is quite tall.

Speaker 1: They don't look it on the court.

Speaker 2: No, they don't, because the only one who isn't tall is [INAUDIBLE 00:25:29]

Speaker 1: Yeah. Actually, he looks about the same as [INAUDIBLE 00:25:33]. I haven't seen them side-by-side.

Speaker 2: And he's not real short, but he's smaller than any of the others.

Speaker 1: [INAUDIBLE 00:25:51] Roger was much taller [INAUDIBLE 00:25:59]. But not very much. [INAUDIBLE 00:26:07] I was still [INAUDIBLE 00:26:11 - 00:26:53]

Speaker 2: Did you and Roger wait tables in the same house?

Speaker 1: I don't think he... How many years did he wait tables?

Speaker 2: I think four.

Speaker 1: He didn't wait freshman year. That's for sure.

Speaker 2: You said he did.

Speaker 1: I did not. I waited tables freshman year. He didn't. He did not [INAUDIBLE 00:27:19]. No way he could have been waiting tables.

Speaker 2: You said he was waiting tables.

Speaker 1: No, [INAUDIBLE 00:27:26], because I used to wait on him. [Laughs]

Speaker 2: Well, I think he argued with you about that.

Speaker 1: Maybe, because he washed dishes, maybe. He was a dishwashing [INAUDIBLE 00:27:40] too.

Speaker 2: He said he waited tables.

Speaker 1: [INAUDIBLE 00:27:46] because I waited tables and I waited on him, and we ate dinner afterwards, and I know that he was not in that [INAUDIBLE 00:27:54].

Speaker 2: I thought you said he didn't wait tables at the same house, though.

Speaker 1: He didn't wait tables in freshman, either. I know he didn't. He's wrong about that. No, he waited [INAUDIBLE 00:28:08] afterward. And he said [INAUDIBLE 00:28:18]. But freshman, I'll guarantee you, he is wrong on that, because we waited afterwards where [INAUDIBLE 00:28:27]

Speaker 2: From all of the...

Speaker 1: [INAUDIBLE 00:28:37 - 00:28:42]

Speaker 2: Oh, I see.

Speaker 1: Sure. I used to get up and go down. He didn't. He [INAUDIBLE 00:28:47 - 00:29:00] I can almost name the guys. I think I can see almost all of them. But the best [INAUDIBLE 00:29:07 - 00:29:24] there was a dishwashing crew that helped the cook. They had a big steam dishwasher set up. [INAUDIBLE 00:29:37 - 00:29:58] but still have to run the place. The extras were doing the help of the dishwashers. [INAUDIBLE 00:30:14] Maybe he felt so sorry for me, he figured he would do it. [Laughs] No way. [INAUDIBLE 00:30:28 - 00:30:40] ran the store while [INAUDIBLE 00:30:42] and finally he gets to go to school. So, [INAUDIBLE 00:30:50] sat beside me. He had grapefruit. We're all [INAUDIBLE 00:30:54]. He takes his grapefruit, the rind [INAUDIBLE 00:30:57].

Speaker 2: [INAUDIBLE 00:31:07 - 00:31:15]

Speaker 1: Oh, no. I think he has the same amount [INAUDIBLE 00:31:18].

Speaker 2: The mother said he didn't leave anything to them.

Speaker 1: Who said that?

Speaker 2: Nanna, your mother. She thought that...

Speaker 1: What she told me was [INAUDIBLE 00:31:32] children?

Speaker 2: Four, I think.

Speaker 1: Four. They left the same amount to be divided among four.

Speaker 2: Maybe that was it, to be divided among the four, and as the same amount between the two of you. That was probably it.

Speaker 1: [INAUDIBLE 00:31:49]

Speaker 2: [INAUDIBLE 00:31:56] was fair or something. But the mother thought it was and Jerry thought it was in that she was a widow and had...

Speaker 1: [INAUDIBLE 00:32:13]